Instruction BP 6162.51

STATE ACADEMIC ACHIEVEMENT TESTS

The Governing Board recognizes that state achievement test results provide an indication of student progress in achieving state academic standards and may be used to promote high-quality teaching and learning. The Superintendent or designee shall administer mandatory student assessments within the California Assessment of Student Performance and Progress (CAASPP) as required by law.

The Board strongly encourages all students at the applicable grade levels to participate in the state assessments in order to maximize the usefulness of the data and enable the district to meet participation levels required for state and federal accountability systems. The Superintendent or designee shall notify students and parents/guardians about the importance of these assessments and shall develop strategies to encourage student participation. Students shall be exempted from participation only in accordance with law and administrative regulation.

The Board shall annually examine state assessment by school, grade level, and student subgroup as one measure of the district's progress in attaining its student achievement goals and shall revise the local control and accountability plan and other district or school plans as necessary to improve student achievement for underperforming student groups.

Legal Reference:

EDUCATION CODE

Policy adopted: August 17, 2010

Revised: October 3, 2023

5 CCR 850-864 California Assessment of Student Performance and Progress 49076 Access to student records

51041 Evaluation of educational program

52052 Accountability: numerically significant student subgroups

52060-52077 Local control and accountability plan

56345 Individualized education program, contents

60600-60630 Assessment of academic achievement

60640-60648.5 Standardized Testing and Reporting Program

60660-60660-60663 Electronic learning assessment resources

99300-99301 Early Assessment Program